



(In the Arabic Language Garden)

Parent's Guide

Level (2)

Short Version

Course Book (Only)

Note: This is a temporary short version of parent's guide.

For more information, Please contact us:

www.caspeducation.com

E-mail: info@caspeducation.com

Tel.: (416) 558-0436

(P. 4) 1- Circle the letters in the following words :

(P. 4) 2- Read the following :

(P. 5) 3- Read each syllable alone then use all of them to make a word :

(P. 5) 4- Cut each of the following words into syllables :

(P. 5) 5- Use the letters given to make a word then write it down :

(P. 6) 6- Listen and complete the name of each picture with the suitable letter:

(P. 6) 7- Complete the following words with the letter given :

(P. 6) 8-Join each picture to the word it illustrates :

(P. 7) 9- Rewrite the following :

(P. 9) 1- The illustrated dictionary :

(P. 9) 2- Listen then answer the questions orally :

(P. 9) 3- Listen then write down (✓) if the sentence is correct and (✗) if the sentence is incorrect :

(P. 10) 1- Listen and join the noun to its meaning :

(P. 10) 2- Fill in the blanks with the following words :

(P. 11) 1- Listen and repeat on stressing the letters (ا - ع) :

11- Application: Listen and circle the letter that complete each word :

(P. 11) 2- Identify the vowel sound in the words written in colour :

11- Application: Listen and complete the following words with the suitable vowel sound :

(P. 13) 1- The illustrated dictionary :

(P. 13) 2- Listen then answer the questions orally :

(P. 13) 3- Listen and tick the right answer :

(P. 14) 1- Listen and join the syllables to make meaningful sentences :

(P. 14) 2- Fill in the blanks with the following words :

(P. 15) 1- Listen and repeat on stressing the letters (ث - ت) :

15- Application: Listen and circle the letter that complete each word :

(P. 15) 2- Cut the colored words into syllables :

15- Application: Use the following syllables to make words :

(P. 17) 1- The illustrated dictionary :

(P. 17) 2- Listen then answer the questions orally :

(P. 17) 3- Listen and tick the right answer :

(P. 18) 1- Listen and join the syllables to make meaningful sentences :

(P. 18) 2- Fill in the blanks with the following words :

(P. 19) 1- Listen and repeat on stressing the letters (ب - ة/ت) :

19- Application: Listen and circle the letter that complete each word :

(P. 19) 2- Identify the voiced constant (ال) in the following words :

19- Application: Listen and circle the voiced constant (ال) in the following words :

(P. 21) 1- The illustrated dictionary :

(P. 21) 2- Listen then answer the questions orally :

(P. 21) 3- Listen and tick the right answer :

(P. 22) 1- Classify the following cards to make a sentence :

(P. 22) 2- Fill in the blanks with the following words :

(P. 23) 1- Listen and repeat on stressing the letters (ن - ب) :

23- Application: Listen and circle the letter that complete each word :

(P. 23) 2- I recognize the mute consonant (ال) in the following :

23-Application: Listen then circle the mute constant (ال) :

(P. 25) 1- The illustrated dictionary :

(P. 25) 2- Listen then answer the questions orally :

(P. 25) 3- Listen and tick the right answer :

(P. 26) 1- Fill in the blanks with the following words :

(P. 26) 2- Listen and repeat imitating the same style then write down following the example proposed :

(P. 27) 1- Listen and repeat on stressing the letters (ط - ظ) :

27- Application: Listen and circle the letter that complete each word :

(P. 27) 2- I recognize the punctuation of the double constant :

27- Application: Listen and punctuate the double constant in the right way :

(P. 29) 1- The illustrated dictionary :

(P. 29) 2- Listen then answer the questions orally :

(P. 29) 3- Listen then write down (✓) if the sentence is correct and (✗) if the sentence is incorrect :

(P. 30) 1- Listen then join each word to its meaning :

(P. 30) 2- Fill in the blanks with the following words :

(P. 31) 1- Listen and repeat on stressing the letters (ص - س) :

31- Application: Listen and circle the letter that complete each word :

(P. 31) 1- I distinguish between the sound (هـ) and the sound (ة) at the end of words :

31- Application: Listen then complete the following words with (هـ) or (ة) :

(P. 33) 1- The illustrated dictionary :

(P. 33) 2- Listen then answer the questions orally :

(P. 33) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 34) 1- Classify the following cards to make a sentence :

(P. 34) 2- Write down your name and the names of your family members :

(P. 35) 1- Listen and repeat on stressing the letters (ذ - ث) :

35- Application: Listen and circle the letter that complete each word :

(P. 35) 2- I recognize the written form of the open (ت) :

35- Application: Listen then complete with an open (ت) or a closed (ة) :

(P. 37) 1- The illustrated dictionary :

(P. 37) 2- Listen then answer the questions orally :

(P. 37) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 38) 1- Listen then join each verb to its meaning :

(P. 38) 2- Listen and repeat imitating the same style then write down following the example proposed :

(P. 39) 1- Listen and repeat on stressing the letters (ه - ح) :

39- Application: Listen and circle the letter that complete each word :

(P. 39) 2- I realize the difference between the long vowels (ا/ى-و-ي) :

39- Application: Listen and complete with he suitable long vowel :

(P. 41) 1- The illustrated dictionary :

(P. 41) 2- Listen then answer the questions orally :

(P. 41) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 42) 1- Listen then join each word to its meaning :

(P. 42) 2- Listen and repeat imitating the same style then write down following the example proposed :

(P. 43) 1- Listen and repeat on stressing the letters (ي - ت) :

43- Application: Listen and circle the letter that complete each word :

(P. 43) 2- I make the difference between the different nasal sounds at the end of the following words :

43- Application: I listen then I punctuate correctly the final nasal sound in each word written in colour :

(P. 45) 1- The illustrated dictionary :

(P. 45) 2- Listen then answer the questions orally :

(P. 45) 3- Listen and tick the right answer :

(P. 46) 1- Look at the picture then fill in the blanks with the appropriate expression :

(P. 46) 2- Listen and repeat imitating the same style then write down following the example proposed :

(P. 47) 1- Listen and repeat on stressing the letters (ض - د) :

47- Application: Listen and circle the letter that complete each word :

(P. 47) 2- I recognize the names of persons :

47- Application: Listen and underline the names of persons :

(P. 49) 1- The illustrated dictionary :

(P. 49) 2- Listen then answer the questions orally :

(P. 49) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 50) 1- Classify the following cards to make a sentence :

(P. 50) 2- Look at the picture then fill in the blanks with the appropriate expression :

(P. 51) 1- Listen and repeat on stressing the letters (ج - ز) :

51- Application: Listen and circle the letter that complete each word :

(P. 51) 2- I recognize the names of the animals :

51- Application: I listen and underline the names of animals :

(P. 53) 1- The illustrated dictionary :

(P. 53) 2- Listen then answer the questions orally :

(P. 53) 3- Listen and tick the right answer :

(P. 54) 1- Classify the following cards to make a sentence :

(P. 54) 2- Look at the picture then fill in the blanks with the appropriate expression :

(P. 55) 1- Listen and repeat on stressing the letters (ش - س) :

55- Application: Listen and circle the letter that complete each word :

(P. 55) 2- I recognize the inanimate noun in the following :

55- Application: I listen and underline the names of objects :

(P. 57) 1- The illustrated dictionary :

(P. 57) 2- Listen then answer the questions orally :

(P. 57) 3- Listen and tick the right answer :

(P. 58) 1- Classify the following cards to make a sentence :

(P. 58) 2- Look at the picture then fill in the blanks with the appropriate expression :

(P. 59) 1- Listen and repeat on stressing the letters (ك - ق) :

59- Application: Listen and circle the letter that complete each word :

(P. 59) 2- I discover the demonstrative adjective (masculine , singular) (هذا) :

59- Application: Listen to the punctuation of the words then repeat them adding the demonstrative adjective (هذا) :

(P. 61) 1- The illustrated dictionary :

(P. 61) 2- Listen then answer the questions orally :

(P. 61) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 62) 1- Underline the sentence describing the picture :

(P. 62) 2- Classify the following cards to make a sentence :

(P. 63) 1- Listen and repeat on stressing the letters (ح - ج) :

63- Application: Listen and circle the letter that complete each word :

(P. 63) 2- I recognize the demonstrative adjective (feminine , singular) (هذه) :

63- Application: Listen to the punctuation of the words then repeat them adding the demonstrative adjective (هذه) :

(P. 65) 1- The illustrated dictionary :

(P. 65) 2- Listen then answer the questions orally :

(P. 65) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 66) 1- Underline the sentence describing the picture :

(P. 66) 2- Make a sentence using all the words of each list :

(P. 67) 1- Listen and repeat on stressing the letters (ع - غ) :

67- Application: Listen and circle the letter that complete each word :

(P. 67) 2- I learn how to ask questions about time and place (أين - متى) :

67- Application: Answer the questions orally :

(P. 69) 1- The illustrated dictionary :

(P. 69) 2- Listen then answer the questions orally :

(P. 69) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 70) 1- Underline the sentence describing the picture :

(P. 70) 2- Make a sentence using all the words of each list :

(P. 71) 1- Listen and repeat on stressing the letters (ف - ث) :

71- Application: Listen and circle the letter that complete each word :

(P. 71) 2- I learn how to ask questions about object and manner (ماذا - كيف) :

71- Application: Answer the questions orally :

(P. 73) 1- The illustrated dictionary :

(P. 73) 2- Listen then answer the questions orally :

(P. 73) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 74) 1- Listen then join each verb to its meaning :

(P. 74) 2- Look at the picture then describe it using all the words given :

(P. 75) 1- Listen and repeat on stressing the letters (ض - ص) :

75- Application: Listen and circle the letter that complete each word :

(P. 75) 2- I learn to express an exclamation (!) :

75- Application: Complete the following :

(P. 77) 1- The illustrated dictionary :

(P. 77) 2- Listen then answer the questions orally :

(P. 77) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 78) 1- Listen then join each word to its meaning :

(P. 78) 2- Look at the picture then describe it using all the words given :

(P. 79) 1- Listen and repeat on stressing the letters (ط - ت) :

79- Application: Listen and circle the letter that complete each word :

(P. 79) 2- I recognize the qualitative adjective :

79- Application: complete with the qualitative adjective :

(P. 81) 1- The illustrated dictionary :

(P. 81) 2- Listen then answer the questions orally :

(P. 81) 3- Listen and tick the right answer :

(P. 82) 1- Listen and repeat imitating the same style then write down following the example proposed :

(P. 82) 2- Look at the picture then describe it using all the words given :

(P. 83) 1- Listen and repeat on stressing the letters (هـ - م) :

83- Application: Listen and circle the letter that complete each word :

(P. 83) 2- Distinguish nouns from verbs :

83- Application: Complete each sentence with the words given :

(P. 85) 1- The illustrated dictionary :

(P. 85) 2- Listen then answer the questions orally :

(P. 85) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 86) 1- Listen and repeat imitating the same style then write down following the example proposed :

(P. 86) 2- Look at the picture then describe it :

(P. 87) 1- Listen and repeat on stressing the letters (د - ر) :

87- Application: Listen and circle the letter that complete each word :

(P. 87) 2- Distinguish verbs from nouns :

87- Application: Write.. :

(P. 89) 1- The illustrated dictionary :

(P. 89) 2- Listen then answer the questions orally :

(P. 89) 3- Listen then write down (v) if the sentence is correct and (x) if the sentence is incorrect :

(P. 90) 1- Listen and repeat imitating the same style then write down following the example proposed :

(P. 90) 2- Look at the picture then describe it :

(P. 91) 1- Listen and repeat on stressing the letters (ج - خ) :

91- Application: Listen and circle the letter that complete each word :

(P. 91) 2- I recognize the prepositions :

91- Application: Underline the prepositions in the following sentences :

(P. 93) 1- The illustrated dictionary :

(P. 93) 2- Listen then answer the questions orally :

(P. 93) 3- Listen and tick the right answer :

(P. 94) 1- Listen and repeat imitating the same style then write down following the example proposed :

(P. 94) 2- Look at the picture then describe it :

(P. 95) 1- Listen and repeat on stressing the letters (ق - ف) :

95- Application: Listen and circle the letter that complete each word :

(P. 95) 2- I recognize the prepositions :

95- Application: Underline the prepositions in the following sentences :