

Arabe Centre for Educational Services - Canada.



(In the Arabic Language Garden)

Parent's Guide

Level (3)

Short Version

Course Book (Only)

Note: This is a temporary short version of parent's guide.

For more information, Please contact us:

www.caspeducation.com

E-mail: info@caspeducation.com

Tel.: (416) 558-0436

(P. 4) 1- Listen and answer the following questions orally:

(P. 5) 2- Complete the following sentences:

(P. 5) 3- Follow the example given to make new sentences:

(P. 5) 4- Listen and write down (v) if the sentence is correct and (x) if the sentence is incorrect:

(P. 6) 5- Listen then circle the letters (ص- ق- ف):

(P. 6) 6- Listen and tick the suitable adjective:

(P. 6) 7- Pick out the suitable word then write it down in the space provided:

(P. 7) 8- Join each noun to the suitable expression:

(P. 7) 9- Use all the words given to make a coherent sentence:

(P. 7) 10- Reorder the following words to get a meaningful sentence:

(P. 9) 1- Circle the name of the character appearing in the text:

(P. 9) 2- Tick the right answer:

(P. 9) 3- Find out the link between each character and the statement it makes:

(P. 10) 1- Listen then express yourself orally. Follow the example :

(P. 10) 2- Fill in the blanks with the appropriate words :

(P. 10) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 11) 1- Cancel the word that doesn't belong to the list:

(P. 11) 2- Give four nouns for each gender:

(P. 13) 1- Circle the name of the country mentioned in the text :

(P. 13) 2- Tick the right answer :

(P. 13) 3- Find out the link between each character and what is suitable to it:

(P. 14) 1- Make sentences following the example given then express yourself orally :

(P. 14) 2- Fill in the blanks with the appropriate words :

(P. 14) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 15) 1- Give four verbes in the past tense and four verbs in the future time:

(P. 17) 1- Circle the nouns in the following text :

(P. 17) 2- Tick the right answer :

(P. 17) 3- Circle the right answer :

(P. 18) 1- Underline the sentence describing the picture :

(P. 18) 2- Complete the sentences with information from the text :

(P. 18) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 19) 1- Fill in the blanks with the prepositions (ب- في- إلى) as the example given:

(P. 21) 1- Circle the words nominating school furniture in the text:

(P. 21) 2- Answer the following questions :

(P. 21) 3- Circle the right answer :

(P. 22) 1- Put in order the following sentences to get a coherent paragraph:

(P. 22) 2- Make sentences imitating the example given then express yourself orally:

(P. 22) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 23) 1-Underline the question word in the following:

(P. 23) 2-Find out the equivalent questions to each of the following answers using a question word:

(P. 23) 3-Answer the following questions:

(P. 25) 1- Answer the following questions:

(P. 25) 2- Join each word to the expressions it belongs to:

(P. 25) 3- Find out in the text two sentences including demonstrative adjectives:

(P. 26) 1- Fill in the blanks with the appropriate words :

(P. 26) 2- Classify each list of cards to make coherent sentences:

(P. 26) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 27) 1- Underline the question word in the following :

(P. 27) 2- Find out the equivalent question to each of the following answers using question words :

(P. 27) 3- Answer the following questions :

(P. 29) 1- Tick the sentence expressing politeness and good manners :

(P. 29) 2- Answer the following questions :

(P. 29) 9- Cancel the sentence having a different meaning from the text:

(P. 30) 1-Complete the sentences from the text :

(P. 30) 2- Classify each list of cards to make coherent sentences:

(P. 30) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 31) 1- Look at the picture then complete the sentence in the right way.

Follow the example given :

(P. 33) 1- Tick the sentence expressing politeness and good manners :

(P. 33) 2- Answer the following questions :

(P. 33) 3- Join each speaker to the statement he makes:

(P. 34) 1- Complete the dialogue in a coherent way :

(P. 34) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 34) 3- Use all the words given to make a meaningful sentence :

(P. 35) 1- Answer the questions as the following example :

(P. 37) 1- Tick the sentence expressing politeness and good manners :

(P. 37) 2- Answer the following questions :

(P. 37) 3- Find out in the text the following information :

(P. 38) 1- Complete the dialogue in a coherent way :

(P. 38) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 38) 3- Use all the words given to make a meaningful sentence :

(P. 39) 1- Use a pronoun instead of the noun between parenthesis :

(P. 41) 1- Tick the sentence telling about autumn :

(P. 41) 2- Answer the following questions :

(P. 41) 3- Answer with "yes" or "no" :

(P. 42) 1- Complete the following sentences with information from the text :

(P. 42) 2- Look at the picture then express yourself orally as the example given:

(P. 42) 3- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 43) Answer the questions .Follow the example :

(P. 45) 1- Answer the following questions :

(P. 45) 2- Put the right sentence between parenthesis :

(P. 45) 3- Find out in the text a sentence talking about "place" :

(P. 46) 1- Fill in the blanks with suitable words :

(P. 46) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 46) 3- Describe each picture in two sentences :

(P. 47) Answer the questions .Follow the example :

(P. 49) 1- Answer the following questions :

(P. 49) 2- Fill in the blanks with suitable words :

(P. 49) 3- Find out in the text a sentence talking about "time" :

(P. 50) 1- Join the syllables to make meaningful sentences :

(P. 50) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 50) 3- Write under each picture the name of the season it represents:

(P. 51) 1- Read the following words stressing the long vowel (ɪ) :

(P. 51) 2- Tick the word containing the long vowel (ɪ) :

(P. 51) 3- Write down five words containing each the long vowel (ɪ) :

(P. 53) 1- Underline the adjectives in the following :

(P. 53) 2- Answer the following questions :

(P. 53) 3- Answer with "yes" or "no" :

(P. 54) 1- Classify each list of cards to make coherent sentences :

(P. 54) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 54) 3- Use all of the following words to make a meaningful sentence :

(P. 55) 1- Read the following words . Be careful of the long vowel (ɪ) :

(P. 55) 2- Tick the word ending with the long vowel (ɪ) :

(P. 55) 3- Write down five words ending each with the long vowel (ɪ) :

(P. 57) 1- Underline the prepositions :

(P. 57) 2- Answer the following questions :

(P. 57) 3- Circle the description of each of the following nouns :

(P. 58) 1- Classify each list of cards to make coherent sentences :

(P. 58) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 58) 3- Make two sentences using the words given:

(P. 59) 1- Underline the relative pronoun in the following sentences :

(P. 59) 2- Put each of the relative pronouns (التي- الذي) in the right space :

(P. 61) 1- Underline the prepositions :

(P. 61) 2- Answer the following questions :

(P. 61) 3- Join each means of transport to what is convenient to it :

(P. 62) 1-Complete the following sentences with information from the text :

(P. 62) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 62) 3- Describe each picture in two sentences :

(P. 63) 1- Classify the following words into masculine or feminine :

(P. 63) 2- Draw one line under the singular masculine noun and two lines under the singular feminine noun:

(P. 65) 1- Draw one line under the adverb of time and two lines under the noun:

(P. 65) 2- Answer the following questions :

(P. 65) 3- Tick the sentence having the same information as the text :

(P. 66) 1- Classify each list of cards to make coherent sentences :

(P. 66) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 67) Join each verb to the equivalent pronoun :

(P. 69) 1- Draw one line under the verb and two lines under the noun :

(P. 69) 2- Answer the following questions :

(P. 69) 3- Answer with "right" or "false" :

(P. 70) 1- Join the syllables to make meaningful sentences :

(P. 70) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 71) Join each verb to the equivalent pronoun :

(P. 73) 1- Draw one line under the verb in the past tense and two lines under the verb in the future time :

(P. 73) 2- Answer the following questions:

(P. 73) 3- Join the expressions completing each other to build coherent sentences :

(P. 74) 1- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 74) 2- Look at the picture then answer the questions. Follow the example given :

(P. 75) 1- Define the following words by adding (ل) and making the necessary changes, then read them loudly :

(P. 75) 2- write down three words having each the voiced letter (ل) and three others having the mute letter (ل) :

(P. 77) 1- Draw one line under the verbs in the past tense and two lines under those in the future time :

(P. 77) 2- Answer the following questions :

(P. 77) 3- Join the expressions completing each other to make a coherent sentence:

(P. 78) 1- Put these sentences in the chronological order to make a short story :

(P. 78) 2- Listen and repeat imitating the same style then write down the sentence following the example given :

(P. 78) 3- Describe each picture in two sentences :

(P. 79) 1- Tick the right answer :

(P. 79) 2- Complete the following table .Follow the example given :